

Middle School French

STANDARD 1:1 Interpersonal Communication

Standard 1:1 Students engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions.

Competency	Knowledge / Content	SPA: Sample Performance Activities / Assessments	Level of Mastery
A student will be able to:	A student will understand:	A student will demonstrate skill:	
1. Greet others and respond to greetings.	1. Cultural gestures of greeting and proper ways to greet different people within a variety of cultural contexts.	1. Role play, complete cloze activities. Rubric 4. Oral Presentation: dialogs and plays (all levels)	I, P, M
2. Share likes and dislikes with each other.	2. How to express likes and dislikes from a given list.	2. Comment on likes and dislikes, orally or in writing. Rubric 4. Oral Presentation: dialogs and plays (all levels) Rubric 13. Writing -- all levels	I, P, M
3. Make requests.	3. How to form a question or a request.	3. Role play in various settings i.e., a café Rubric 4. Oral Presentation: dialogs and plays (all levels)	I, P, M
4. Introduce and respond to introductions.	4. Appropriate vocabulary and expressions i.e., <i>Je m'appelle, Ca va?</i>	4. Role play an introduction. Rubric 4. Oral Presentation: dialogs and plays (all levels)	I, P, M
5. Obtain and give information in the present and near future.	5. How to form and ask a question as well as how to form an accurate response on topics such as: family, school, animals, locations, familiar objects and possessions.	5. Conduct an oral or written interview with another student. Rubric 4. Oral Presentation: dialogs and plays (all levels) Rubric 13. Writing -- all levels	I, P, M
6. Talk about and describe aspects of the francophone world (in English).	6. Cultural similarities and differences.	6. Share cultural information through interactive activities, such as student-generated games, written or oral reaction to music. Rubric 7. Oral Presentation or Demonstration /Rubric 8. Poster Project Rubric 11. Story Board	I, P, M

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STANDARD 1.2 INTERPRETIVE COMMUNICATION

Standard 1:2 Students understand and interpret written and spoken French on a variety of topics.

Competency	Knowledge / Content	SPA: Sample Performance Activities / Assessments	Level of Mastery
A student will be able to:	A student will understand:	A student will demonstrate skill:	
1. Follow oral instructions in French related to daily classroom activities.	1. Commands and vocabulary for classroom activities.	1. Participate in Total Physical Response (TPR) activities.	I, P, M
2. Demonstrate an understanding of oral and written statements.	2. Familiar topics, such as numbers, time of day, weather.	2. Read and interpret weather pictures/maps or schedules, play bingo. Rubric 10. Small Focus Projects Rubric 11. Story Board	I, P, M (EXCEPT FOR TIME)
3. Read and listen to descriptions and identify the corresponding pictures or illustrations.	3. Familiar topics such as: people, animals, objects, places, common activities.	3. Participate in teacher or computer-generated activities such as games or cloze exercises.	I, P
4. Understand simple songs and videos.	4. Familiar topics such as: body parts, colors, culture, simple vocabulary and	4. Participate in class activities such as Simon Says or Twister.	I, P
5. Understand brief and written or spoken messages.	5. Familiar topics such as: personal preferences, family, school, celebrations, means of transportation/travel.	5. Complete short answer quizzes, matching activities.	I, P, M
6. Understand the content of simple realia.	6. Items such as menus, posters, picture books or advertisements.	6. Create and order from a restaurant menu, respond to an invitation. Rubric 4. Oral Presentation: dialogs and plays (all levels) Rubric 7. Oral Presentation or Demonstration Rubric 10. Small Focus Projects	I, P, M

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STANDARD 1.3 PRESENTATIONAL COMMUNICATION

Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.

Competency	Knowledge / Content	SPA: Sample Performance Activities/ Assessments	Level of Mastery
A student will be able to:	A student will understand:	A student will demonstrate skill:	
1. Prepare and present short personal descriptions.	1. Vocabulary related to topics such as home and family, school and hobbies.	1. Create posters, skits or dialogues, simple stories, puppet shows, audio or video presentations. Rubric 4. Oral Presentation: dialogs and plays (all levels) Rubric 8. Poster Project	I, P, M

STANDARD 2.1 PRACTICES OF CULTURE

Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.

Competency	Knowledge / Content	SPA: Sample Performance Activities / Assessments	Level of Mastery
A student will be able to:	A student will understand:	A student will demonstrate skill:	
1. Use appropriate gestures and expressions.	1. Greetings, good-byes and common classroom interactions.	1. Role-play the proper ways to greet and leave each other and how to interact in the classroom environment. Rubric 4. Oral Presentation: dialogs and plays (all levels) Rubric 7. Oral Presentation or Demonstration	I, P, M
2. Participate in age-appropriate cultural activities.	2. Cultural context of various activities such as dance, songs and games.	2. Demonstrate understanding of the cultural activities through participation. Rubric 10. Small Focus Projects	I
3. Identify social customs	3. Topics such as traditional foods, family life and holidays.	3. Engage in activities such as food preparation, discussions and crafts.	I, P, M

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STANDARD 2.2 PRODUCTS OF CULTURE

Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the francophone world.

Competency	Knowledge / Content	SPA: Sample Performance Activities / Assessments A student will demonstrate skill:	Level of Mastery
1. Identify and recognize products and symbols of the francophone world.	1. The significance of items such as foods, flags and monuments.	1. Create posters, complete matching activities, play games. Rubric 8. Poster Project	I, P
2. Recognize and experience or interact with the products of francophone cultures.	2. Level appropriate children's songs, videos, comic strips or stories.	2. Complete cloze activities, sing songs, illustrate a song or story. Rubric 7. Oral Presentation or Demonstration Rubric 8. Poster Project Rubric 11. Story Board	I, P
3. Identify age-appropriate folk art and crafts typical of francophone cultures.	3. The role of folk arts and crafts in culture.	3. Make and share masks, dolls, jewelry or posters. Rubric 10. Small Focus Projects Rubric 8. Poster Project	I, P

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STANDARD 3.1 MAKING CONNECTIONS

Students reinforce and further their knowledge of other disciplines through French.

Competency	Knowledge / Content	SPA: Sample Performance Activities / Assessments	Level of Mastery
A student will be able to:	A student will understand:	A student will demonstrate skill:	
1. Demonstrate an understanding of basic concepts shared by other classes.	1. Vocabulary such as weather, math facts, simple measurements, seasons and calendar.	1. Play math games, create and perform skits and interpret weather maps. Rubric 4. Oral Presentation: dialogs and plays (all levels) Rubric 7. Oral Presentation or Demonstration	I, P -- MOSTLY IN INTRO TO FRENCH
2. Expand their understanding of topics studied in other classes.	2. The connection between French and other subjects such as mathematics, history or art.	2. Make a graphic organizer, perform math operations in French. Rubric 10. Small Focus Projects	I, P -- MOSTLY IN INTRO TO FRENCH

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STANDARD 3.2 ACQUIRING INFORMATION

Students acquire information and recognize the distinctive viewpoints that are only available through the French language and the francophone cultures.

Competency	Knowledge / Content	SPA: Sample Performance Activities / Assessments	Level of Mastery
A student will be able to:	A student will understand:	A student will demonstrate skill:	
1. Compare and contrast another culture with their own.	1. That similarities and differences exist among people and places in the world.	1. Express opinions and observations (can be in English or French). Rubric 7. Oral Presentation or Demonstration	I, P, M -- INTRO TO FRENCH
2. Recognize French language songs, videos or texts.	2. Some unique aspects of the francophone world.	2. Participate and/or discuss (in English or French).	I, P

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STANDARD 4.1 LANGUAGE COMPARISONS

Students demonstrate understanding of the nature of language through comparisons of French and their native language.

Competency	Knowledge / Content	SPA: Sample Performance Activities / Assessments	Level of Mastery
A student will be able to:	A student will understand:	A student will demonstrate skill:	
1. Demonstrate an awareness of formal and informal forms of greeting, leave takings, and expressions of politeness in French.	1. Terms such as: tu vs. vous; bonjour vs. salut.	1. Participate in oral activities, role play or complete worksheets. Rubric 4. Oral Presentation: dialogs and plays (all levels)	I, P, M
2. Cite examples of French words used in English, and vice versa.	2. Words used in both languages such as croissant, boulevard, garage, and <i>un test, le week-end</i> .	2. Complete worksheets, matching activities, and web searches.	I, P, M
3. Show awareness of cognates.	3. Pairs of similar French and English words such as <i>la musique /music</i> .	3. Complete matching activities or word searches and participate in games.	I, P, M
4. Identify differences and similarities between the sound and writing systems of English and French.	4. Pronunciation and spelling differences and similarities between the two languages.	4. Participate in speaking or listening activities, sing songs, complete dictations.	I, P, M
5. Recognize the existence of grammatical gender.	5. That spoken and written language usually indicates gender.	5. Complete worksheets, family trees, gender comparisons (for example <i>moi et mon ami(e)</i> poster). Rubric 10. Small Focus Projects	I, P, M
6. Recognize differences in word order.	6. Adjective placement.	6. Describe themselves orally or in writing, complete worksheets and show and tell. Rubric 7. Oral Presentation or Demonstration Rubric 8. Poster Project Rubric 10. Small Focus Projects	I, P, M

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STANDARD 4.2 CULTURAL COMPARISONS

Students demonstrate understanding of the concept of culture through comparisons of Francophone cultures and their own.

Competency A student will be able to:	Knowledge / Content A student will understand:	SPA: Sample Performance Activities / Assessments A student will demonstrate skill:	Level of Mastery
1. Compare common American patterns of interaction with those of francophone societies.	1. The use of handshakes and <i>bises</i> for greetings and leave takings.	1. Role play, perform skits, identify action in videos. Rubric 4. Oral Presentation: dialogs and plays (all levels)	I, P, M
2. Identify differences and significance of gestures.	2. Gestures such as counting on fingers, or expressing emotion.	2. Role play, perform skits, identify action in videos. Rubric 4. Oral Presentation: dialogs and plays (all levels)	I, P, M
3. Compare and contrast American vs. French products.	3. Differences and similarities in items such as clothes, music, food.	3. Take surveys, create posters, fashion show. Rubric 8. Poster Project Rubric 10. Small Focus Projects	I, P

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STANDARD 5.1 SCHOOL AND COMMUNITY

Students use French both within and beyond the school setting

Competency	Knowledge / Content	SPA: Sample Performance Activities / Assessments	Level of Mastery
A student will be able to:	A student will understand:	A student will demonstrate skill:	
1. Perform in French for a classroom or a larger setting.	1. That French is used and understood outside the classroom.	1. Sing a song, Recite poetry, tell a short story, perform skits or plays. Rubric 4. Oral Presentation: dialogs and plays (all levels) Rubric 6. Oral Presentation: oral reading -- all levels	I
2. Communicate in French in a limited manner with people outside of the classroom.	2. That French is a method of communication.	2. Write short letters or e-mails, complete family/friend involvement assignment. Rubric 10. Small Focus Projects Rubric 13. Writing -- all levels	I

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STANDARD 5.2 LIFELONG LEARNING

Students show evidence of becoming lifelong learners by using French for personal enjoyment and enrichment.

Competency	Knowledge / Content	SPA: Sample Performance Activities / Assessments A student will demonstrate skill:	Level of Mastery
1. Participate in typical francophone activities and pastimes.	1. Activities such as games, sports, music, videos, cartoons.	1. Play a game, following rules and directions, TPR activities.	I
2. Participate in francophone celebrations.	2. Holidays such as Mardi Gras or family celebrations.	2. Participate in an event, or create and/or display cultural products such as Mardi Gras masks or posters. Rubric 8. Poster Project Rubric 10. Small Focus Projects	I, P
3. Sample and/or prepare francophone foods.	3. Units of measurement, ingredients and their uses and the importance of food in francophone culture.	3. Engage in activities such as researching recipes, preparing and/or sharing foods, going to an ethnic eatery. Rubric 3. Group Project: research and working together Rubric 8. Poster Project Rubric 10. Small Focus Projects	I, P, M